

# Learning Objectives

Top Notch Fundamentals is designed for true beginning students or for students needing the support of a very low-level beginning course. No prior knowledge of English is assumed or necessary.

Unit	Communication Goals	Vocabulary	Grammar	Conversation Strategies	Listening / Pronunciation	Reading / Writing
<b>1</b> <b>Names and Occupations</b> page 4	<ul style="list-style-type: none"> <li>Tell a classmate your occupation</li> <li>Identify your classmates</li> <li>Spell names</li> </ul>	<ul style="list-style-type: none"> <li>Occupations</li> <li>The alphabet</li> </ul> <b>VOCABULARY BOOSTER</b> <ul style="list-style-type: none"> <li>More occupations</li> </ul>	<ul style="list-style-type: none"> <li>Verb <b>be</b>:                             <ul style="list-style-type: none"> <li>Singular and plural statements, contractions</li> <li><b>Yes / no</b> questions and short answers</li> <li>Common errors</li> </ul> </li> <li>Subject pronouns</li> <li>Articles <b>a / an</b></li> <li>Nouns:                             <ul style="list-style-type: none"> <li>Singular and plural / Common and proper</li> </ul> </li> </ul> <b>GRAMMAR BOOSTER</b> • Extra practice	<ul style="list-style-type: none"> <li>Use <b>And you?</b> to show interest in another person</li> <li>Use <b>Excuse me</b> to initiate a conversation</li> <li>Use <b>Excuse me?</b> to indicate you haven't heard or didn't understand</li> <li>Use <b>Thanks!</b> to acknowledge someone's complying with a request</li> </ul>	<b>Listening task:</b> <ul style="list-style-type: none"> <li>Circle the letter you hear</li> <li>Identify correct spelling of names</li> <li>Write the name you hear spelled</li> <li>Identify the correct occupation</li> <li>Write the missing information: names and occupations</li> </ul> <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>Syllables</li> </ul>	<b>Reading Text:</b> <ul style="list-style-type: none"> <li>Simple forms and business cards</li> </ul> <b>Writing Task:</b> <ul style="list-style-type: none"> <li>Write affirmative and negative statements about people in a picture</li> </ul>
<b>2</b> <b>About People</b> page 12	<ul style="list-style-type: none"> <li>Introduce people</li> <li>Tell someone your first and last name</li> <li>Get someone's contact information</li> </ul>	<ul style="list-style-type: none"> <li>Relationships (non-family)</li> <li>Titles</li> <li>First and last names</li> <li>Numbers 0–20</li> </ul> <b>VOCABULARY BOOSTER</b> <ul style="list-style-type: none"> <li>More relationships</li> </ul>	<ul style="list-style-type: none"> <li>Possessive nouns and adjectives</li> <li><b>Be from</b> / Questions with <b>Where</b>, common errors</li> <li>Verb <b>be</b>: information questions with <b>What</b></li> </ul> <b>GRAMMAR BOOSTER</b> • Extra practice	<ul style="list-style-type: none"> <li>Identify someone's relationship to you when making an introduction</li> <li>Use <b>too</b> to reciprocate a greeting</li> <li>Begin a question with <b>And</b> to indicate you want additional information</li> <li>Repeat part of a question to clarify</li> <li>Repeat information to confirm</li> </ul>	<b>Listening task:</b> <ul style="list-style-type: none"> <li>Complete statements about relationships</li> <li>Circle the correct information</li> <li>Fill in names, phone numbers, and e-mail addresses you hear</li> </ul> <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>Stress in two-word pairs</li> </ul>	<b>Reading Text:</b> <ul style="list-style-type: none"> <li>Short descriptions of famous people, their occupations, and countries of origin</li> </ul> <b>Writing Task:</b> <ul style="list-style-type: none"> <li>Write sentences about your relationships</li> </ul>
<b>3</b> <b>Places and How to Get There</b> page 20	<ul style="list-style-type: none"> <li>Talk about locations</li> <li>Discuss how to get places</li> <li>Discuss transportation</li> </ul>	<ul style="list-style-type: none"> <li>Places in the neighborhood</li> <li>Locations</li> <li>Ways to get places</li> <li>Means of transportation</li> <li>Destinations</li> </ul> <b>VOCABULARY BOOSTER</b> <ul style="list-style-type: none"> <li>More places</li> </ul>	<ul style="list-style-type: none"> <li>Verb <b>be</b>: questions with <b>Where</b></li> <li>Subject pronoun <b>it</b></li> <li>The imperative</li> <li><b>By</b> to express means of transportation</li> </ul> <b>GRAMMAR BOOSTER</b> • Extra practice	<ul style="list-style-type: none"> <li>Use <b>You're welcome</b> to formally acknowledge thanks</li> <li>Use <b>OK</b> to acknowledge advice</li> <li>Use <b>What about you?</b> to show interest in another person</li> </ul>	<b>Listening task:</b> <ul style="list-style-type: none"> <li>Write the places you hear</li> <li>Write the directions you hear, using affirmative and negative imperatives</li> <li>Circle the means of transportation</li> <li>Write <b>by</b> phrases, check destinations you hear</li> </ul> <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>Falling intonation for questions with <b>Where</b></li> </ul>	<b>Reading Texts:</b> <ul style="list-style-type: none"> <li>Simple maps and diagrams</li> <li>Introductions of people, their relationships and occupations, where they live, and how they get to work</li> </ul> <b>Writing Task:</b> <ul style="list-style-type: none"> <li>Write questions and answers about the places in a complex picture</li> </ul>
<b>4</b> <b>Family</b> page 28	<ul style="list-style-type: none"> <li>Identify people in your family</li> <li>Describe your relatives</li> <li>Talk about your family</li> </ul>	<ul style="list-style-type: none"> <li>Family relationships</li> <li>Adjectives to describe people</li> <li>Numbers 21–101</li> </ul> <b>VOCABULARY BOOSTER</b> <ul style="list-style-type: none"> <li>More adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Verb <b>be</b>:                             <ul style="list-style-type: none"> <li>Questions with <b>Who</b> and common errors</li> <li>With adjectives</li> <li>Questions with <b>How old</b></li> </ul> </li> <li>Adverbs <b>very</b> and <b>so</b></li> <li>Verb <b>have / has</b>: affirmative statements</li> </ul> <b>GRAMMAR BOOSTER</b> • Extra practice	<ul style="list-style-type: none"> <li>Use <b>Well,...</b> to indicate one is deciding how to begin a response</li> <li>Use <b>And how about...?</b> to ask for more information</li> <li>Use <b>Really?</b> to show interest or mild surprise</li> </ul>	<b>Listening task:</b> <ul style="list-style-type: none"> <li>Identify the picture of a relative being described</li> <li>Choose the adjective that describes the people mentioned in a conversation</li> </ul> <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>Number contrasts</li> </ul>	<b>Reading Texts:</b> <ul style="list-style-type: none"> <li>A family tree</li> <li>A magazine article about famous actors and their families</li> </ul> <b>Writing Task:</b> <ul style="list-style-type: none"> <li>Write a description of the people in your family</li> </ul>
<b>5</b> <b>Events and Times</b> page 36	<ul style="list-style-type: none"> <li>Confirm that you're on time</li> <li>Talk about the time of an event</li> <li>Ask about birthdays</li> </ul>	<ul style="list-style-type: none"> <li>What time is it?</li> <li><b>Early, on time, late</b></li> <li>Events</li> <li>Days of the week</li> <li>Ordinal numbers</li> <li>Months of the year</li> </ul> <b>VOCABULARY BOOSTER</b> <ul style="list-style-type: none"> <li>More events</li> </ul>	<ul style="list-style-type: none"> <li>Verb <b>be</b>: questions about time</li> <li>Prepositions <b>in, on, and at</b> for dates and times</li> <li>Common errors</li> </ul> <b>GRAMMAR BOOSTER</b> • Extra practice	<ul style="list-style-type: none"> <li>Use <b>Uh-oh</b> to indicate you may have made a mistake</li> <li>Use <b>Look</b> to focus someone's attention on something</li> <li>Use <b>Great!</b> to show enthusiasm for an idea</li> <li>Offer someone best wishes on his or her birthday</li> </ul>	<b>Listening task:</b> <ul style="list-style-type: none"> <li>Identify events and circle the correct times</li> <li>Write the events you hear in a date book</li> <li>Circle the dates you hear</li> </ul> <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>Sentence rhythm</li> </ul>	<b>Reading Texts:</b> <ul style="list-style-type: none"> <li>A world map with time zones</li> <li>Events posters</li> <li>Conversations</li> <li>A zodiac calendar</li> </ul> <b>Writing Task:</b> <ul style="list-style-type: none"> <li>Write about events at your school or in your city</li> </ul>
<b>6</b> <b>Clothes</b> page 44	<ul style="list-style-type: none"> <li>Give and accept a compliment</li> <li>Ask for colors and sizes</li> <li>Describe clothes</li> </ul>	<ul style="list-style-type: none"> <li>Clothes</li> <li>Colors and sizes</li> <li>Opposite adjectives to describe clothes</li> </ul> <b>VOCABULARY BOOSTER</b> <ul style="list-style-type: none"> <li>More clothes</li> </ul>	<ul style="list-style-type: none"> <li>Demonstratives <b>this, that, these, those</b></li> <li>The simple present tense: <b>like, want, need, and have</b>:                             <ul style="list-style-type: none"> <li>Affirmative and negative statements</li> <li>Questions and short answers</li> <li>Spelling rules and contractions</li> </ul> </li> <li>Adjective placement and common errors</li> <li><b>One and ones</b></li> </ul> <b>GRAMMAR BOOSTER</b> • Extra practice	<ul style="list-style-type: none"> <li>Acknowledge a compliment with <b>Thank you</b></li> <li>Apologize with <b>I'm sorry</b> when expressing disappointing information</li> <li>Use <b>That's too bad</b> to express disappointment</li> <li>Use <b>What about you?</b> to ask for someone's opinion</li> <li>Use <b>Well</b> to soften a strong opinion</li> </ul>	<b>Listening task:</b> <ul style="list-style-type: none"> <li>Confirm details about clothes</li> <li>Determine colors of garments</li> </ul> <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>Plural endings</li> </ul>	<b>Reading Text:</b> <ul style="list-style-type: none"> <li>A sales flyer from a department store</li> </ul> <b>Writing Task:</b> <ul style="list-style-type: none"> <li>Write sentences about the clothes you have, need, want, and like</li> </ul>
<b>7</b> <b>Activities</b> page 52 Units 1-7 Review page 60	<ul style="list-style-type: none"> <li>Talk about morning and evening activities</li> <li>Describe what you do in your free time</li> <li>Discuss household chores</li> </ul>	<ul style="list-style-type: none"> <li>Daily activities at home</li> <li>Leisure activities</li> <li>Household chores</li> </ul> <b>VOCABULARY BOOSTER</b> <ul style="list-style-type: none"> <li>More household chores</li> </ul>	<ul style="list-style-type: none"> <li>The simple present tense:                             <ul style="list-style-type: none"> <li>Third-person singular spelling rules</li> <li>Questions with <b>When</b> and <b>What time</b></li> <li>Questions with <b>How often</b>, time expressions</li> <li>Questions with <b>Who</b> as subject, common errors</li> </ul> </li> <li>Frequency adverbs and time expressions:                             <ul style="list-style-type: none"> <li>Usage, placement, and common errors</li> </ul> </li> </ul> <b>GRAMMAR BOOSTER</b> • Extra practice	<ul style="list-style-type: none"> <li>Say <b>Me?</b> to give yourself time to think of a personal response</li> <li>Use <b>Well</b> to introduce a lengthy response</li> <li>Use <b>So</b> to introduce a conversation topic</li> <li>Use <b>How about you?</b> to ask for parallel information</li> <li>Say <b>Sure</b> to indicate a willingness to answer</li> <li>Begin a response to an unexpected question with <b>Oh</b></li> </ul>	<b>Listening task:</b> <ul style="list-style-type: none"> <li>Match chores to the people who performed them</li> </ul> <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>Third-person singular verb endings</li> </ul>	<b>Reading Text:</b> <ul style="list-style-type: none"> <li>A review of housekeeping robots</li> </ul> <b>Writing Tasks:</b> <ul style="list-style-type: none"> <li>Write five sentences about robots</li> <li>Describe your typical week, using adverbs of frequency and time expressions</li> </ul>

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<b>8</b> <b>Home and Neighborhood</b> page 64	<ul style="list-style-type: none"> <li>Describe your neighborhood</li> <li>Ask about someone's home</li> <li>Talk about furniture and appliances</li> </ul>	<ul style="list-style-type: none"> <li>Types of buildings</li> <li>Places in the neighborhood</li> <li>Rooms</li> <li>Furniture and appliances</li> </ul> <p><b>VOCABULARY BOOSTER</b></p> <ul style="list-style-type: none"> <li>More home and office vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>The simple present tense: <ul style="list-style-type: none"> <li>Questions with <i>Where</i>, prepositions of place</li> </ul> </li> <li><i>There is</i> and <i>there are</i>: <ul style="list-style-type: none"> <li>Statements and <i>yes / no</i> questions</li> <li>Contractions and common errors</li> </ul> </li> <li>Questions with <i>How many</i></li> </ul> <p><b>GRAMMAR BOOSTER</b> • Extra practice</p>	<ul style="list-style-type: none"> <li>Use <i>Really?</i> to introduce contradictory information</li> <li>Respond positively to a description with <i>Sounds nice!</i></li> <li>Use <i>Actually</i> to introduce an opinion that might surprise</li> <li>Say <i>I don't know. I'm not sure</i> to avoid making a direct negative statement</li> </ul>	<p><b>Listening task:</b></p> <ul style="list-style-type: none"> <li>Determine the best house or apartment for clients of a real estate company</li> <li>Complete statements about locations of furniture and appliances</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Linking sounds</li> </ul>	<p><b>Reading Texts:</b></p> <ul style="list-style-type: none"> <li>House and apartment rental listings</li> <li>Descriptions of people and their homes</li> </ul> <p><b>Writing Task:</b></p> <ul style="list-style-type: none"> <li>Compare and contrast your home with homes in a complex illustration</li> </ul>
<b>9</b> <b>Activities and Plans</b> page 72	<ul style="list-style-type: none"> <li>Describe today's weather</li> <li>Ask about people's activities</li> <li>Discuss plans</li> </ul>	<ul style="list-style-type: none"> <li>Weather expressions</li> <li>Present and future time expressions</li> </ul> <p><b>VOCABULARY BOOSTER</b></p> <ul style="list-style-type: none"> <li>More weather vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>The present continuous: <ul style="list-style-type: none"> <li>Statements: form and usage</li> <li><i>Yes / no</i> questions</li> <li>Information questions</li> <li>For future plans</li> </ul> </li> <li>The present participle: spelling rules</li> </ul> <p><b>GRAMMAR BOOSTER</b> • Extra practice</p>	<ul style="list-style-type: none"> <li>Use <i>Hi</i> and <i>Hey</i> to greet people informally</li> <li>Say <i>No kidding!</i> to show surprise</li> <li>Answer the phone with <i>Hello?</i></li> <li>Identify yourself with <i>This is ___</i> on the phone</li> <li>Use <i>Well, actually</i> to begin an excuse</li> <li>Say <i>Oh, I'm sorry</i> after interrupting</li> <li>Say <i>Talk to you later</i> to indicate the end of a phone conversation</li> </ul>	<p><b>Listening task:</b></p> <ul style="list-style-type: none"> <li>Determine weather and temperatures in cities in a weather report</li> <li>Complete statements about people's activities, using the present continuous</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Rising and falling intonation of <i>yes / no</i> and information questions</li> </ul>	<p><b>Reading Texts:</b></p> <ul style="list-style-type: none"> <li>A daily planner</li> <li>A newspaper column about activities in a town</li> </ul> <p><b>Writing Task:</b></p> <ul style="list-style-type: none"> <li>Write about plans for the week, using the present continuous</li> </ul>
<b>10</b> <b>Food</b> page 80	<ul style="list-style-type: none"> <li>Discuss ingredients for a recipe</li> <li>Offer and ask for foods</li> <li>Invite someone to join you at the table</li> </ul>	<ul style="list-style-type: none"> <li>Foods and drinks</li> <li>Places to keep food in a kitchen</li> <li>Containers and quantities</li> <li>Cooking verbs</li> </ul> <p><b>VOCABULARY BOOSTER</b></p> <ul style="list-style-type: none"> <li>More vegetables and fruits</li> </ul>	<ul style="list-style-type: none"> <li>Count nouns and non-count nouns: <ul style="list-style-type: none"> <li>Meaning, form, and common errors</li> </ul> </li> <li>Count nouns: <i>How many / Are there any</i></li> <li>Non-count nouns: <i>How much / Is there any</i></li> <li>The simple present tense and the present continuous: usage and common errors</li> </ul> <p><b>GRAMMAR BOOSTER</b> • Extra practice</p>	<ul style="list-style-type: none"> <li>Say <i>I'll check</i> to indicate you'll get information for someone</li> <li>Decline an offer politely with <i>No, thanks</i></li> <li>Use <i>Please pass the ...</i> to ask for something at the table</li> <li>Say <i>Here you go</i> as you offer something</li> <li>Say <i>Nice to see you</i> to greet someone you already know</li> <li>Use <i>You too</i> to repeat a greeting politely</li> </ul>	<p><b>Listening task:</b></p> <ul style="list-style-type: none"> <li>Identify the foods discussed in conversations</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Vowel sounds: /i/, /ɪ/, /eɪ/, /ɛ/, /æ/</li> </ul>	<p><b>Reading Texts:</b></p> <ul style="list-style-type: none"> <li>Recipe cards</li> <li>A weekly schedule</li> </ul> <p><b>Writing Task:</b></p> <ul style="list-style-type: none"> <li>Write about what you eat in a typical day</li> </ul>
<b>11</b> <b>Past Events</b> page 88	<ul style="list-style-type: none"> <li>Tell someone about a past event</li> <li>Describe past activities</li> <li>Talk about outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>Past-time expressions</li> <li>Outdoor activities</li> </ul> <p><b>VOCABULARY BOOSTER</b></p> <ul style="list-style-type: none"> <li>More outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>The past tense of <i>be</i>: <ul style="list-style-type: none"> <li>Statements, questions, and contractions</li> </ul> </li> <li>The simple past tense <ul style="list-style-type: none"> <li>Regular verbs, irregular verbs</li> <li>Statements, questions, and short answers</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b> • Extra practice</p>	<ul style="list-style-type: none"> <li>Ask <i>why?</i> to ask for a clearer explanation</li> <li>Use <i>What about ___?</i> to ask for more information</li> <li>Use <i>just</i> to minimize the importance of an action</li> <li>Use a double question to clarify</li> <li>Say <i>Let me think</i> to gain time to answer</li> <li>Say <i>Oh yeah</i> to indicate you just remembered something</li> </ul>	<p><b>Listening task:</b></p> <ul style="list-style-type: none"> <li>Circle the year you hear</li> <li>Infer the correct day or month</li> <li>Choose activities mentioned in conversations</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Simple past tense regular verb endings</li> </ul>	<p><b>Reading Text:</b></p> <ul style="list-style-type: none"> <li>A blog in which people describe what they did the previous weekend</li> </ul> <p><b>Writing Tasks:</b></p> <ul style="list-style-type: none"> <li>Write about the activities of two people, based on a complex picture</li> <li>Write about your weekend and what you did</li> </ul>
<b>12</b> <b>Appearance and Health</b> page 96	<ul style="list-style-type: none"> <li>Describe appearance</li> <li>Show concern about an injury</li> <li>Suggest a remedy</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives to describe hair</li> <li>The face</li> <li>Parts of the body</li> <li>Accidents and injuries</li> <li>Ailments, remedies</li> </ul> <p><b>VOCABULARY BOOSTER</b></p> <ul style="list-style-type: none"> <li>More parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>Describing people with <i>be</i> and <i>have</i></li> <li><i>Should</i> + base form for advice</li> </ul> <p><b>GRAMMAR BOOSTER</b> • Extra practice</p>	<ul style="list-style-type: none"> <li>Use <i>Oh</i> to indicate you've understood</li> <li>Say <i>I'm sorry to hear that, Oh, no,</i> and <i>That's too bad</i> to express sympathy</li> <li>Use <i>What's wrong?</i> to ask about an illness</li> <li>Use <i>really</i> to intensify advice with <i>should</i></li> <li>Respond to good advice with <i>Good idea</i></li> <li>Say <i>I hope you feel better</i> when someone feels sick</li> </ul>	<p><b>Listening task:</b></p> <ul style="list-style-type: none"> <li>Identify the people described in conversations</li> <li>Complete statements about injuries</li> <li>Identify the ailments and remedies suggested in conversations</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>More vowel sounds</li> </ul>	<p><b>Reading Text:</b></p> <ul style="list-style-type: none"> <li>A magazine article about two celebrities</li> </ul> <p><b>Writing Task:</b></p> <ul style="list-style-type: none"> <li>Write a description of someone you know</li> </ul>
<b>13</b> <b>Abilities and Requests</b> page 104	<ul style="list-style-type: none"> <li>Express a wish</li> <li>Politely decline an invitation</li> <li>Ask for and agree to do a favor</li> </ul>	<ul style="list-style-type: none"> <li>Abilities</li> <li>Adverbs <i>well</i> and <i>badly</i></li> <li>Reasons for not doing something</li> <li>Favors</li> </ul> <p><b>VOCABULARY BOOSTER</b></p> <ul style="list-style-type: none"> <li>More musical instruments</li> </ul>	<ul style="list-style-type: none"> <li><i>Can</i> and <i>can't</i> for ability</li> <li><i>Too</i> + adjective, common errors</li> <li>Polite requests with <i>Could you</i> + base form</li> </ul> <p><b>GRAMMAR BOOSTER</b> • Extra practice</p>	<ul style="list-style-type: none"> <li>Use <i>I wish I could ...</i> to express a wish</li> <li>Use <i>But</i> to introduce contrasting information</li> <li>Suggest a shared course of action with <i>Let's</i></li> <li>Politely decline a suggestion with <i>I'm really sorry but</i> and a reason</li> <li>Accept a refusal with <i>Maybe some other time</i></li> <li>Use <i>Sure</i> and <i>No problem</i> to agree to someone's request for a favor</li> </ul>	<p><b>Listening task:</b></p> <ul style="list-style-type: none"> <li>Complete requests for favors</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Assimilation of sounds: <i>Could you</i></li> </ul>	<p><b>Reading Text:</b></p> <ul style="list-style-type: none"> <li>A journal article about infant-toddler development</li> </ul> <p><b>Writing Task:</b></p> <ul style="list-style-type: none"> <li>Describe things people can and can't do when they get old</li> </ul>
<b>14</b> <b>Life Events and Plans</b> page 112 Units 8–14 Review page 120	<ul style="list-style-type: none"> <li>Get to know someone's life story</li> <li>Discuss plans</li> <li>Express wishes for the future</li> </ul>	<ul style="list-style-type: none"> <li>Some life events</li> <li>Academic subjects</li> <li>Leisure activities</li> <li>Life cycle events</li> </ul> <p><b>VOCABULARY BOOSTER</b></p> <ul style="list-style-type: none"> <li>More academic subjects</li> <li>More leisure activities</li> </ul>	<ul style="list-style-type: none"> <li><i>Be going to</i> + base form</li> <li><i>Would like</i> + infinitive: <ul style="list-style-type: none"> <li>Statements</li> <li>Questions</li> <li>Short answers</li> <li>Contractions</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b> • Extra practice</p>	<ul style="list-style-type: none"> <li>Use <i>Not really</i> to soften a negative response</li> <li>Ask <i>What do you mean?</i> to request clarification</li> <li>Use <i>Well</i> to explain or clarify</li> <li>Use emphatic stress on <i>and</i> to indicate two answers</li> </ul>	<p><b>Listening task:</b></p> <ul style="list-style-type: none"> <li>Choose correct statements</li> <li>Circle correct words or phrases</li> <li>Complete statements about activities, using the present continuous</li> <li>Infer people's wishes for the future and complete statements, using <i>would like</i></li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Diphthongs</li> </ul>	<p><b>Reading Text:</b></p> <ul style="list-style-type: none"> <li>A short biography of Harry Houdini</li> </ul> <p><b>Writing Task:</b></p> <ul style="list-style-type: none"> <li>Write your own illustrated life story, including plans and wishes for the future</li> </ul>

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