

# Learning Objectives

Top Notch 1 learning objectives are designed for false beginners. They offer a rigorous review and an expansion of key beginning concepts as well as a wealth of new and challenging material.

Unit	Communication Goals	Vocabulary	Grammar	Conversation Strategies	Listening/Pronunciation	Reading	Writing
<b>1</b> <b>Getting Acquainted</b> page 2	<ul style="list-style-type: none"> <li>Meet someone new</li> <li>Identify and describe people</li> <li>Provide personal information</li> <li>Introduce someone to a group</li> </ul>	<ul style="list-style-type: none"> <li>Usage of formal titles</li> <li>Positive adjectives to describe people</li> <li>Personal information</li> <li>Countries and nationalities</li> </ul>	<ul style="list-style-type: none"> <li>Information questions with <u>be</u> (review and common errors)</li> <li>Modification with adjectives (review)</li> <li><u>Yes / no</u> questions and short answers with <u>be</u> (review)</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li><u>Be</u>: usage and form (review)</li> <li><u>Be</u>: common errors</li> <li>Possessive nouns and adjectives (review)</li> </ul>	<ul style="list-style-type: none"> <li>Begin responses with a question to confirm</li> <li>Use <u>Let's</u> to suggest a course of action</li> <li>Ask personal questions to indicate friendliness</li> <li>Intensify an informal answer with <u>sure</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen for details</li> <li>Infer information</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Intonation of questions</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>An enrollment form</li> <li>Personal profiles</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Infer information</li> <li>Scan for facts</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a description of a classmate</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Capitalization</li> </ul>
<b>2</b> <b>Going Out</b> page 14	<ul style="list-style-type: none"> <li>Accept or decline an invitation</li> <li>Express locations and give directions</li> <li>Make plans to see an event</li> <li>Talk about musical tastes</li> </ul>	<ul style="list-style-type: none"> <li>Music genres</li> <li>Entertainment and cultural events</li> <li>Locations and directions</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of time and place</li> <li>Questions with <u>When</u>, <u>What time</u>, and <u>Where</u> (review)</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Prepositions of time and place: usage</li> </ul>	<ul style="list-style-type: none"> <li>Use <u>Really?</u> to express enthusiasm</li> <li>Provide reasons to decline an invitation</li> <li>Use <u>Too bad</u> to express disappointment</li> <li>Repeat with rising intonation to confirm information</li> <li>Use <u>Thanks, anyway</u> to acknowledge an unsuccessful attempt to help</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer a speaker's intention</li> <li>Listen for main ideas</li> <li>Listen for details</li> <li>Listen for locations</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Rising intonation to confirm information</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A music website</li> <li>An entertainment events page</li> <li>Authentic interviews</li> <li>A survey of musical tastes</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Interpret maps and diagrams</li> <li>Identify supporting details</li> <li>Make personal comparisons</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a short personal essay about one's musical tastes</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>The sentence</li> </ul>
<b>3</b> <b>The Extended Family</b> page 26	<ul style="list-style-type: none"> <li>Report news about relationships</li> <li>Describe extended families</li> <li>Compare people</li> <li>Discuss family cultural traditions</li> </ul>	<ul style="list-style-type: none"> <li>Extended family relationships</li> <li>Marital status</li> <li>Relatives by marriage</li> <li>Describing similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>The simple present tense (review):                             <ul style="list-style-type: none"> <li>Affirmative and negative statements</li> <li><u>Yes / no</u> questions</li> <li>Information questions</li> <li>Common errors</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>The simple present tense:                             <ul style="list-style-type: none"> <li>Usage, form, common errors</li> <li>Questions with <u>Who</u></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Use <u>Actually</u> to introduce a topic</li> <li>Respond to good news with <u>Congratulations!</u></li> <li>Respond to bad news with <u>I'm sorry to hear that</u></li> <li>Use <u>Thanks for asking</u> to acknowledge an inquiry of concern</li> <li>Use <u>Well</u> to introduce a lengthy reply</li> <li>Ask follow-up questions to keep a conversation going</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer information</li> <li>Understand key details</li> <li>Identify similarities and differences</li> <li>Listen to take notes</li> <li>Listen for main ideas</li> <li>Listen for details</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Blending sounds</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Family tree diagrams</li> <li>A self-help website</li> <li>A cultural-information survey</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Interpret a diagram</li> <li>Confirm facts</li> <li>Infer information</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Make a Venn diagram</li> <li>Compare two people in a family</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Combining sentences with <u>and</u> or <u>but</u></li> </ul>
<b>4</b> <b>Food and Restaurants</b> page 38	<ul style="list-style-type: none"> <li>Ask for a restaurant recommendation</li> <li>Order from a menu</li> <li>Speak to a server and pay for a meal</li> <li>Discuss food and health</li> </ul>	<ul style="list-style-type: none"> <li>Parts of a meal</li> <li>Categories of food and drink</li> <li>Communicating with a waiter or waitress</li> <li>Adjectives to describe the healthfulness of food</li> </ul>	<ul style="list-style-type: none"> <li><u>There is</u> and <u>there are</u> with count and non-count nouns</li> <li><u>Anything</u> and <u>nothing</u>: common errors</li> <li>Definite article <u>the</u>: usage</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Non-count nouns: usage, expressing quantities</li> <li><u>How much / How many</u></li> <li>Count nouns: Spelling rules</li> <li><u>Some</u> and <u>any</u></li> </ul>	<ul style="list-style-type: none"> <li>Use <u>Could you ...?</u> to make a polite request</li> <li>Use <u>Sure</u> to agree to a request</li> <li>Clarify a request by asking for more specific information</li> <li>Indicate a sudden thought with <u>Actually</u></li> <li>Use <u>I'll have</u> to order from a server</li> <li>Increase politeness with <u>please</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen to take notes</li> <li>Infer the location of a conversation</li> <li>Listen to predict</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li><u>The</u> before consonant and vowel sounds</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Menus</li> <li>A nutrition website</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Interpret a map</li> <li>Understand from context</li> <li>Infer information</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a short article about food for a travel newsletter</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Connecting words and ideas: <u>and</u>, <u>in addition</u></li> </ul>
<b>5</b> <b>Technology and You</b> page 50	<ul style="list-style-type: none"> <li>Suggest a brand or model</li> <li>Express frustration and sympathy</li> <li>Describe features of products</li> <li>Complain when things don't work</li> </ul>	<ul style="list-style-type: none"> <li>Electronic products</li> <li>Household appliances and machines</li> <li>Features of manufactured products</li> <li>Ways to state a problem</li> <li>Ways to sympathize</li> <li>Positive and negative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>The present continuous (review):                             <ul style="list-style-type: none"> <li>Actions in progress and future plans</li> <li>Statements and questions</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>The present continuous: form and spelling rules</li> </ul>	<ul style="list-style-type: none"> <li>Use <u>Hey</u> or <u>How's it going</u> for an informal greeting</li> <li>Use <u>What about...?</u> to offer a suggestion</li> <li>Use <u>Really?</u> to indicate surprise</li> <li>Use <u>You know</u> to introduce a topic</li> <li>Express sympathy when someone is frustrated</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen to predict</li> <li>Infer meaning</li> <li>Listen for details</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Intonation of questions</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Newspaper advertisements</li> <li>A magazine ad for a new product</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Activate language from a text</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a paragraph describing a product</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Placement of adjectives</li> </ul>

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<b>6</b> <b>Staying in Shape</b> page 62	<ul style="list-style-type: none"> <li>Plan an activity with someone</li> <li>Talk about habitual activities</li> <li>Discuss fitness and eating habits</li> <li>Describe someone's routines</li> </ul>	<ul style="list-style-type: none"> <li>Physical activities</li> <li>Places for physical activities</li> <li>Frequency adverbs: expansion</li> </ul>	<ul style="list-style-type: none"> <li><u>Can</u> and <u>have to</u>: meaning, form, and usage</li> <li>The present continuous and the simple present tense (review)</li> <li>The present continuous: common errors</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Non-action verbs</li> <li>Frequency adverbs: common errors</li> <li>Time expressions</li> <li>More on <u>can</u> and <u>have to</u></li> </ul>	<ul style="list-style-type: none"> <li>Use <u>Why don't we ...?</u> to suggest an activity</li> <li>Say <u>Sorry, I can't</u> to apologize for turning down an invitation</li> <li>Provide a reason with <u>have to</u> to decline an invitation</li> <li>Use <u>Well, how about ...?</u> to suggest an alternative</li> <li>Use <u>How come?</u> to ask for a reason</li> <li>Use a negative question to confirm information</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer meaning</li> <li>Infer information</li> <li>Listen for main ideas</li> <li>Listen for details</li> <li>Apply and personalize information</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li><u>Can</u> / <u>can't</u></li> <li>The third-person singular <u>-s</u></li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A bar graph</li> <li>A fitness survey</li> <li>A magazine article</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Interpret a bar graph</li> <li>Infer information</li> <li>Summarize</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write an interview about health and exercise habits</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Punctuation of statements and questions</li> </ul>
<b>7</b> <b>On Vacation</b> page 74	<ul style="list-style-type: none"> <li>Greet someone arriving from a trip</li> <li>Ask about someone's vacation</li> <li>Discuss vacation preferences</li> <li>Describe good and bad travel experiences</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives to describe trips and vacations</li> <li>Intensifiers</li> <li>Ways to describe good and bad travel experiences</li> </ul>	<ul style="list-style-type: none"> <li>The past tense of <u>be</u> (review): statements and questions</li> <li>The simple past tense (review): statements and questions</li> <li>Regular and irregular verb forms</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>The past tense of <u>be</u>: explanation of form</li> <li>The simple past tense: more on spelling, usage, and form</li> </ul>	<ul style="list-style-type: none"> <li>Say <u>Welcome back!</u> to indicate enthusiasm about someone's return from a trip</li> <li>Acknowledge someone's interest with <u>Actually</u></li> <li>Decline an offer of assistance with <u>That's OK. I'm fine.</u></li> <li>Confirm that an offer is declined with <u>Are you sure?</u></li> <li>Use <u>Absolutely</u> to confirm a response</li> <li>Show enthusiasm with <u>No kidding!</u> and <u>Tell me more</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen for details</li> <li>Infer meaning</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>The simple past tense ending: regular verbs</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Travel brochures</li> <li>Personal travel stories</li> <li>A vacation survey</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Activate language from a text</li> <li>Draw conclusions</li> <li>Identify supporting details</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a guided essay about a vacation</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Time order</li> </ul>
<b>8</b> <b>Shopping for Clothes</b> page 86	<ul style="list-style-type: none"> <li>Shop and pay for clothes</li> <li>Ask for a different size or color</li> <li>Navigate a mall or department store</li> <li>Discuss clothing do's and don'ts</li> </ul>	<ul style="list-style-type: none"> <li>Clothing departments</li> <li>Types of clothing and shoes</li> <li>Clothing that comes in "pairs"</li> <li>Interior store locations and directions</li> <li>Formality and appropriateness in clothing</li> </ul>	<ul style="list-style-type: none"> <li>Uses of object pronouns</li> <li>Object pronouns: common errors</li> <li>Comparative adjectives</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Direct and indirect objects: usage rules</li> <li>Spelling rules for comparative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Use <u>Excuse me</u> to indicate you didn't understand or couldn't hear</li> <li>Use <u>Excuse me</u> to begin a conversation with a clerk</li> <li>Follow a question with more information for clarification</li> <li>Acknowledge someone's assistance with <u>Thanks for your help</u></li> <li>Respond to gratitude with <u>My pleasure</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer the appropriate location</li> <li>Infer the locations of conversations</li> <li>Understand locations and directions</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Contrastive stress for clarification</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A clothing catalogue</li> <li>Simple and complex diagrams and plans</li> <li>A travel blog</li> <li>A personal opinion survey</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Paraphrase</li> <li>Identify supporting details</li> <li>Apply information</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write an e-mail or letter explaining what clothes to pack</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Connecting ideas with <u>because</u> and <u>since</u></li> </ul>
<b>9</b> <b>Taking Transportation</b> page 98	<ul style="list-style-type: none"> <li>Discuss schedules and buy tickets</li> <li>Book travel services</li> <li>Understand airport announcements</li> <li>Describe transportation problems</li> </ul>	<ul style="list-style-type: none"> <li>Kinds of tickets and trips</li> <li>Travel services</li> <li>Airline passenger information</li> <li>Flight problems</li> <li>Transportation problems</li> <li>Means of public transportation</li> </ul>	<ul style="list-style-type: none"> <li>Modals <u>should</u> and <u>could</u>: statements and questions</li> <li><u>Be going to</u> to express the future: review and expansion</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Modals: form, meaning, common errors</li> <li>Expansion: future actions</li> </ul>	<ul style="list-style-type: none"> <li>Use <u>I'm sorry</u> to respond with disappointing information</li> <li>Use <u>Well</u> to introduce an alternative.</li> <li>Use <u>I hope so</u> to politely respond to an offer of help</li> <li>Use <u>Let me check</u> to buy time to get information</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer the type of travel service</li> <li>Understand public announcements</li> <li>Listen for details</li> <li>Use reasoning to evaluate statements of fact</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Intonation for stating alternatives</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Transportation schedules</li> <li>Public transportation tickets</li> <li>Arrival and departure boards</li> <li>Newspaper articles</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Make decisions based on schedules and needs</li> <li>Critical thinking</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write two paragraphs about trips</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>The paragraph</li> </ul>
<b>10</b> <b>Shopping Smart</b> page 110	<ul style="list-style-type: none"> <li>Ask for a recommendation</li> <li>Bargain for a lower price</li> <li>Discuss showing appreciation for service</li> <li>Describe where to get the best deals</li> </ul>	<ul style="list-style-type: none"> <li>Financial terms</li> <li>How to bargain</li> <li>How to describe good and bad deals</li> </ul>	<ul style="list-style-type: none"> <li>Superlative adjectives</li> <li><u>Too</u> and <u>enough</u>: usage and common errors</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Superlative adjectives: usage and form</li> <li>Comparatives (review)</li> <li>Usage: <u>very</u>, <u>really</u>, and <u>too</u></li> </ul>	<ul style="list-style-type: none"> <li>Use <u>Well</u> to connect an answer to an earlier question</li> <li>Use <u>How about ...?</u> to make a financial offer</li> <li>Use <u>OK</u> to indicate that an agreement has been reached</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen for details</li> <li>Listen for main ideas</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Rising intonation for clarification</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A travel guide</li> <li>A magazine article</li> <li>Personal travel stories</li> <li>A photo story</li> </ul> <p><b>Skills/strategies:</b></p> <ul style="list-style-type: none"> <li>Draw conclusions</li> <li>Apply information</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a guide to your city, including information on where to stay, visit, and shop</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Connecting contradictory ideas: <u>even though</u>, <u>however</u>, <u>on the other hand</u></li> </ul>

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