

# Learning Objectives

Unit	Communication Goals	Vocabulary	Grammar
<b>1</b> <b>Make Small Talk</b> page 2	<ul style="list-style-type: none"> <li>Make small talk</li> <li>Describe a busy schedule</li> <li>Develop your cultural awareness</li> <li>Discuss how culture changes over time</li> </ul>	<ul style="list-style-type: none"> <li>Ways to ask about proper address</li> <li>Intensifiers</li> <li>Manners and etiquette</li> </ul>	<ul style="list-style-type: none"> <li>Tag questions: usage, form, and common errors</li> <li>The past perfect: meaning, form, and usage</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Tag questions: short answers</li> <li>Verb usage: present and past (review)</li> </ul>
<b>2</b> <b>Health Matters</b> page 14	<ul style="list-style-type: none"> <li>Call in sick</li> <li>Make a medical or dental appointment</li> <li>Discuss types of treatments</li> <li>Talk about medications</li> </ul>	<ul style="list-style-type: none"> <li>Dental emergencies</li> <li>Symptoms</li> <li>Medical procedures</li> <li>Types of medical treatments</li> <li>Medications</li> </ul>	<ul style="list-style-type: none"> <li>Modal <u>must</u>: drawing conclusions</li> <li><u>Will be able to</u></li> <li>Modals <u>may</u> and <u>might</u></li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Other ways to draw conclusions: <u>probably</u>; <u>most likely</u>; common errors</li> <li>Expressing possibility with <u>maybe</u>; common errors</li> </ul>
<b>3</b> <b>Getting Things Done</b> page 26	<ul style="list-style-type: none"> <li>Get someone else to do something</li> <li>Request express service</li> <li>Evaluate the quality of service</li> <li>Plan a meeting or social event</li> </ul>	<ul style="list-style-type: none"> <li>Ways to help out another person</li> <li>Ways to indicate acceptance</li> <li>Services</li> <li>Planning an event</li> </ul>	<ul style="list-style-type: none"> <li>Causatives <u>get</u>, <u>have</u>, and <u>make</u></li> <li>The passive causative</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li><u>Let</u> to indicate permission</li> <li>Causative <u>have</u>: common errors</li> <li>The passive causative: the <u>by</u> phrase</li> </ul>
<b>4</b> <b>Reading for Pleasure</b> page 38	<ul style="list-style-type: none"> <li>Recommend a book</li> <li>Offer to lend something</li> <li>Describe your reading habits</li> <li>Discuss the quality of reading materials</li> </ul>	<ul style="list-style-type: none"> <li>Types of books</li> <li>Ways to describe a book</li> <li>Ways to enjoy reading</li> </ul>	<ul style="list-style-type: none"> <li>Noun clauses: usage, form, and common errors</li> <li>Noun clauses: embedded questions                             <ul style="list-style-type: none"> <li>Form and common errors</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Verbs and adjectives that can be followed by clauses with <u>that</u></li> <li>Embedded questions: usage and common errors, punctuation, with infinitives</li> <li>Noun clauses as subjects and objects</li> </ul>
<b>5</b> <b>Natural Disasters</b> page 50	<ul style="list-style-type: none"> <li>Convey a message</li> <li>Report news</li> <li>Describe natural disasters</li> <li>Prepare for an emergency</li> </ul>	<ul style="list-style-type: none"> <li>Severe weather and other natural disasters</li> <li>Adjectives of severity</li> <li>Emergency preparations and supplies</li> </ul>	<ul style="list-style-type: none"> <li>Indirect speech:                             <ul style="list-style-type: none"> <li>Imperatives</li> <li><u>Say</u> and <u>tell</u></li> <li>Tense changes</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Direct speech: punctuation rules</li> <li>Indirect speech: optional tense changes                             <ul style="list-style-type: none"> <li>Form and common errors</li> </ul> </li> </ul>

Conversation Strategies	Listening / Pronunciation	Reading	Writing
<ul style="list-style-type: none"> <li>Talk about the weather to begin a conversation with someone you don't know</li> <li>Use question tags to encourage someone to make small talk</li> <li>Ask about how someone wants to be addressed</li> <li>Answer a <u>Do you mind</u> question with <u>Absolutely not</u> to indicate agreement</li> <li>Say <u>That was nothing</u> to indicate that something even more surprising happened</li> <li>Use <u>Wow!</u> to indicate that you are impressed</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen to summarize</li> <li>Confirm the correct paraphrases</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Rising and falling intonation of tag questions</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A business meeting memo and agenda</li> <li>A magazine article about formal dinner etiquette of the past</li> <li>A survey about culture change</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Predict</li> <li>Confirm facts</li> <li>Summarize</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a formal and an informal e-mail message</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Formal e-mail etiquette</li> </ul>
<ul style="list-style-type: none"> <li>Introduce disappointing information with <u>I'm afraid ...</u></li> <li>Express disappointment with <u>I'm sorry to hear that</u></li> <li>Show concern with <u>Is something wrong?</u> and <u>That must be awful</u></li> <li>Begin a request for assistance with <u>I wonder if ...</u></li> <li>Use <u>Let's see ...</u> to indicate you are checking for something</li> <li>Confirm an appointment with <u>I'll / We'll see you then</u></li> <li>Express emphatic thanks with <u>I really appreciate it</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Auditory discrimination</li> <li>Listen for details</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Intonation of lists</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A travel tips website about dental emergencies</li> <li>A brochure about choices in medical treatments</li> <li>A patient information form</li> <li>A medicine label</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Relate to personal experience</li> <li>Draw conclusions</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write an essay comparing two types of medical treatments</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Comparisons and contrasts</li> </ul>
<ul style="list-style-type: none"> <li>Use <u>I would, but ...</u> and an excuse to politely turn down a request</li> <li>Indicate acceptance of someone's excuse with <u>That's OK. I understand</u></li> <li>Suggest an alternative with <u>Maybe you could ...</u></li> <li>Soften a request by beginning it with <u>Do you think you could ...</u></li> <li>Soften an almost certain <u>no</u> with <u>That might be difficult</u></li> <li>Use <u>Well, ...</u> to indicate willingness to reconsider</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen for specific information</li> <li>Listen for main ideas</li> <li>Listen for order of details</li> <li>Listen to summarize</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Emphatic stress to express enthusiasm</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A survey about procrastination</li> <li>A travel article about tailoring services</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Identify supporting details</li> <li>Activate language from a text</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write an essay expressing a point of view about procrastination</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Supporting an opinion with personal examples</li> </ul>
<ul style="list-style-type: none"> <li>Use <u>Actually</u> to show appreciation for someone's interest in a topic</li> <li>Soften a question with <u>Could you tell me ...?</u></li> <li>Indicate disappointment with <u>Too bad</u></li> <li>Use <u>I'm dying to ...</u> to indicate extreme interest</li> <li>Say <u>That would be great</u> to express gratitude for someone's willingness to do something</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen to take notes</li> <li>Listen to infer a speaker's point of view and support your opinion</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Sentence stress in short answers with <u>so</u></li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>An online bookstore website</li> <li>Capsule descriptions of four best-sellers</li> <li>A magazine article about comics</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Recognize points of view</li> <li>Critical thinking</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a summary and review of something you've read</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Summarizing</li> </ul>
<ul style="list-style-type: none"> <li>Use <u>I would, but ...</u> to politely turn down an offer</li> <li>Say <u>Will do</u> to agree to a request for action</li> <li>Use <u>Well</u> to begin providing requested information</li> <li>Say <u>What a shame</u> to show empathy for a misfortune</li> <li>Introduce reassuring contrasting information with <u>But, ...</u></li> <li>Say <u>Thank goodness for that</u> to indicate relief</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen for details</li> <li>Listen to paraphrase</li> <li>Listen to infer meaning</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Direct and indirect speech: rhythm</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>News headlines</li> <li>A textbook article about earthquakes</li> <li>Statistical charts</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Paraphrase</li> <li>Confirm facts</li> <li>Identify cause and effect</li> <li>Interpret data from a chart</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a procedure for how to prepare for an emergency</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Organizing detail statements by order of importance</li> </ul>

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<b>6</b> <b>Life Plans</b> page 62	<ul style="list-style-type: none"> <li>Explain a change in life and work plans</li> <li>Express regrets about past actions</li> <li>Discuss skills, abilities, and qualifications</li> <li>Discuss factors that promote success</li> </ul>	<ul style="list-style-type: none"> <li>Reasons for changing plans</li> <li>Skills and abilities</li> </ul>	<ul style="list-style-type: none"> <li>Future in the past: <u>was / were going to</u> and <u>would</u> <ul style="list-style-type: none"> <li>Usage, form, and common errors</li> </ul> </li> <li>Perfect modals</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Expressing the future (review)</li> <li>The future with <u>will</u> and <u>be going to</u> (review)</li> <li>Common errors</li> <li>Regrets about the past: <ul style="list-style-type: none"> <li><u>Wish</u> + the past perfect</li> <li><u>Should have</u> and <u>ought to have</u></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Say <u>No kidding!</u> to indicate delight or surprise</li> <li>Say <u>How come?</u> to ask for a reason</li> <li>Express a regret with <u>I should have ...</u></li> <li>Use <u>You never know...</u> to reassure someone</li> <li>Accept another's reassurance with <u>True</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen to infer a speaker's motives</li> <li>Listen for details</li> <li>Listen to classify information</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Reduction of <u>have</u> in perfect modals</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Career and skills inventories</li> <li>A magazine article with tips for effective work habits</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Confirm content</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a short autobiography</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Dividing an essay into topics</li> </ul>
<b>7</b> <b>Holidays and Traditions</b> page 74	<ul style="list-style-type: none"> <li>Wish someone a good holiday</li> <li>Ask about local customs</li> <li>Exchange information about holidays</li> <li>Explain wedding traditions</li> </ul>	<ul style="list-style-type: none"> <li>Types of holidays</li> <li>Ways to commemorate a holiday</li> <li>Ways to give good wishes on holidays</li> <li>Getting married: events and people</li> </ul>	<ul style="list-style-type: none"> <li>Adjective clauses with subject relative pronouns <u>who</u> and <u>that</u> <ul style="list-style-type: none"> <li>Usage, form, and common errors</li> </ul> </li> <li>Adjective clauses with object relative pronouns <u>who</u>, <u>whom</u>, and <u>that</u> <ul style="list-style-type: none"> <li>Form and common errors</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Adjective clauses: common errors</li> <li>Reflexive pronouns</li> <li>Reciprocal pronouns</li> <li>Adjective clauses: <u>who</u> and <u>whom</u> in formal English</li> </ul>	<ul style="list-style-type: none"> <li>Show friendliness by wishing someone a good holiday</li> <li>Reciprocate good wishes with <u>Thanks! Same to you!</u></li> <li>Preface a potentially sensitive question with <u>Do you mind if I ask you ...</u></li> <li>Ask about socially appropriate behavior in order to avoid embarrassment</li> <li>Express appreciation with <u>Thanks. That's really helpful</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Listen for the main idea</li> <li>Listen for details</li> <li>Infer information</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>"Thought groups"</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A magazine article about holidays around the world</li> <li>Proverbs about weddings</li> <li>Factoids on holidays</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Preview</li> <li>Scan for facts</li> <li>Compare and contrast</li> <li>Relate to personal experience</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a detailed description of two holidays</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Descriptive details</li> </ul>
<b>8</b> <b>Inventions and Discoveries</b> page 86	<ul style="list-style-type: none"> <li>Describe technology</li> <li>Take responsibility for a mistake</li> <li>Describe how inventions solve problems</li> <li>Discuss the impact of inventions / discoveries</li> </ul>	<ul style="list-style-type: none"> <li>Describing manufactured products</li> <li>Descriptive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Conditional sentences (review and common errors)</li> <li>The past unreal conditional <ul style="list-style-type: none"> <li>Usage, form, and common errors</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Real and unreal conditionals (review)</li> <li>Clauses after <u>wish</u></li> <li><u>Unless</u> in conditional sentences</li> <li>The unreal conditional: variety of forms</li> </ul>	<ul style="list-style-type: none"> <li>Congratulate someone for a major new purchase</li> <li>Apologize for lateness and provide an explanation</li> <li>Indicate regret for a mistake by beginning an explanation with <u>I'm ashamed to say ...</u></li> <li>Reduce another's self-blame with <u>That can happen to anyone</u> and <u>No harm done</u></li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer the correct adjective</li> <li>Listen for main ideas</li> <li>Listen to associate</li> <li>Listen to infer meaning</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Contractions with <u>'d</u> in spoken English</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Case studies of poor purchasing decisions</li> <li>A book excerpt about the printing press</li> <li>Factoids on famous inventions</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Infer information</li> <li>Identify cause and effect</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write an essay about the historical impact of an important invention</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Summary statements</li> </ul>
<b>9</b> <b>Controversial Issues</b> page 98	<ul style="list-style-type: none"> <li>Bring up a controversial subject</li> <li>Discuss controversial issues politely</li> <li>Propose solutions to global problems</li> <li>Debate the pros and cons of issues</li> </ul>	<ul style="list-style-type: none"> <li>Political terminology</li> <li>A continuum of political and social beliefs</li> <li>Introducing sticky questions</li> <li>Controversial issues</li> <li>Ways to agree or disagree</li> <li>How to debate an issue politely</li> </ul>	<ul style="list-style-type: none"> <li>Non-count nouns that represent abstract ideas</li> <li>Verbs followed by objects and infinitives</li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Count and non-count nouns: review and extension</li> <li>Gerunds and infinitives: <ul style="list-style-type: none"> <li>Review of form and usage</li> <li>Review of usage after certain verbs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Ask for permission when bringing up a sticky subject</li> <li>Politely indicate unwillingness with <u>No offense, but ...</u></li> <li>Apologize for refusing with <u>I hope you don't mind</u></li> <li>Use <u>How do you feel about...</u> to invite someone's opinion</li> <li>Use <u>Well, ...</u> to introduce a different point of view</li> <li>Use <u>So ...</u> to begin a question clarifying someone's statement</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer a speaker's political and social beliefs</li> <li>Infer a speaker's point of view</li> <li>Listen to summarize</li> <li>Auditory discrimination</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Stress to emphasize meaning</li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>A self-test of political literacy</li> <li>A textbook introduction to global problems</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Activate language from a text</li> <li>Understand from context</li> <li>Critical thinking</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write an essay presenting the two sides of a controversial issue</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Contrasting ideas</li> </ul>
<b>10</b> <b>Beautiful World</b> page 110	<ul style="list-style-type: none"> <li>Describe a geographical location</li> <li>Warn about a possible risk</li> <li>Describe a natural setting</li> <li>Discuss solutions to global warming</li> </ul>	<ul style="list-style-type: none"> <li>Geographical features</li> <li>Geographical directions</li> <li>Ways to recommend or criticize a place</li> <li>Ways to describe possible risks</li> <li>Dangerous animals and insects</li> <li>Geographic nouns and adjectives</li> <li>Ways to talk about the environment</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of geographical place</li> <li><u>Too</u> + adjective and infinitive <ul style="list-style-type: none"> <li>Usage, form, and common errors</li> </ul> </li> </ul> <p><b>GRAMMAR BOOSTER</b></p> <ul style="list-style-type: none"> <li>Prepositions of place: more usage</li> <li>Proper nouns <ul style="list-style-type: none"> <li>Capitalization</li> <li>Use of <u>the</u></li> </ul> </li> <li>Infinitives with <u>enough</u> <ul style="list-style-type: none"> <li>Usage and common errors</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Show interest in someone's plans by asking follow-up questions</li> <li>Indicate possible intention with <u>I've been thinking about it</u></li> <li>Qualify a positive response with <u>Sure, but ...</u></li> <li>Elaborate further information using <u>Well, ...</u></li> <li>Express gratitude for a warning</li> </ul>	<p><b>Listening Skills:</b></p> <ul style="list-style-type: none"> <li>Infer a speaker's point of view</li> <li>Listen for main ideas</li> <li>Listen for details</li> <li>Listen to summarize</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Voiced and voiceless <u>th</u></li> </ul>	<p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>Maps</li> <li>A magazine article about ways to curb global warming</li> <li>A photo story</li> </ul> <p><b>Skills/Strategies:</b></p> <ul style="list-style-type: none"> <li>Interpret maps</li> <li>Understand from context</li> <li>Critical thinking</li> <li>Summarize</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Write a geographic description of your country, state, or province</li> </ul> <p><b>WRITING BOOSTER</b></p> <ul style="list-style-type: none"> <li>Organizing by spatial relations</li> </ul>

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